



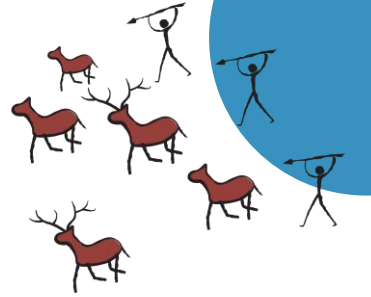
MŠ WONDERLAND SUMMER PROGRAM

2026



1st week

(7.7. - 10.7.2026)



STONE AGE

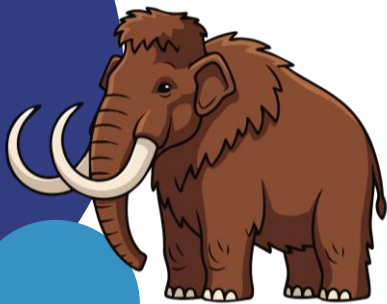
A week focused on introducing children to prehistoric times, specifically the Stone Age, and the lives of cave dwellers. The aim is to develop children's imagination, social skills (cooperation in a "tribe"), and gross and fine motor skills in a playful and active way.

Children, today we will leave our modern age and go back thousands of years to the time when the Stone Age ruled the world. We will become children of the Great Tribe, who live under rock overhangs on the banks of a wild river.

Our tribe is led by a wise and strong hunter and shaman in one person - P'vele. Our days are filled with searching for food - that is our life's task. But our tribe has a big problem: we have lost Warming Power. Many days ago, during a terrible storm, our Great Fire went out. Only cold gray ashes remained. Without the Warmth Power, we are cold, we cannot ward off dangerous beasts at night, and most importantly, we cannot prepare food that would give us strength.

The wise Shaman saw in his dream that the Warmth Power is not lost, but hidden in a distant place. Our only chance is to set out on the Great Journey and learn everything that will make us a strong tribe worthy of regaining and maintaining the fire.





Song of the week:

[Pokáč - Mamutě;](#)

Poem:

The mammoth, an extinct animal,
is said to have lived in ancient times.

It can no longer be seen today,
it was like an elephant, but covered in fur.

TUESDAY

Hunter and Gatherer - Food and Subsistence

To survive the long journey, we must become **masters at finding food!** We need to know exactly what gives us strength and what poisons us. Today, we will learn how to find, recognize, and prepare the **Food of Life!** We will discuss what prehistoric humans might have eaten and how they prepared their food.

Hunting (Movement and Dexterity):

Make a simple "javelin" (e.g., from a stick with a blunt end) and practice throwing it at a target.

Collection (Cognition and senses):

Create a "collecting basket" (e.g., from leaves, fabric). Search for and sort safe natural objects (pinecones, pebbles, hazelnuts, herbs) in the surrounding area. Discuss what is edible and what is not.

Feast (Experimentation and imagination):

Preparation of simple "prehistoric food" (e.g., nuts, dried fruit, cheese) or baking flatbread on a "fire pit" (under supervision). Creation of a menu using only "prehistoric" ingredients.



WEDNESDAY



Tailor and Builder - Clothing and Shelter

Children will learn how our ancestors lived... that they didn't have bathrooms, radiators, pants, T-shirts, or even cars.

Building a cave/shelter (Cooperation

Joint construction of a simple teepee, dugout, or hut from available materials (sticks, branches, old blankets/tarpaulins, ropes).

Clothing (Creativity and ideas):

Making simple prehistoric clothing. Decorating old T-shirts/bags with natural motifs (leaves, prints, natural colors from clay, blueberries) or making simple necklaces/bracelets from strings and beads/stones.

Reflection (Safety and rules):

Discussion about why a home is necessary. Setting "primitive rules" for life in the shelter (e.g., who has what tasks, how we take care of the fire/light).





THURSDAY

Trip:

To the National Museum to see the exhibition Windows into Prehistory.

Exhibition: [Lidé a jejich předci - Národní muzeum](#).

Afternoon:

Prehistoric art (Artistic activities):

Painting on a "cave wall" (large paper, cardboard, or stone) using natural paints (clay, charcoal, blended fruit) and fingers/sticks. Depicting hunting, animals, or people.

Prehistoric sculpture: (modeling animals and Venuses)





FRIDAY

Family and Tribe - Living Together and Tradition

Finally, we will have a Stone Age party together. How did it work in a group of people from the Stone Age? How did they talk to each other without words?

Prehistoric encounters (Roles and interactions):

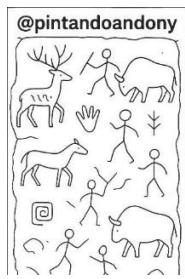
Dramatization of life in a prehistoric tribe. Division of roles (chief, hunter, gatherer, shaman) and presentation of daily routine (hunting, food preparation, childcare).

Dance and ceremony (Movement and tradition):

Inventing and performing a simple "ritual dance" (e.g., a dance before hunting, a dance giving thanks for the harvest). Using simple musical instruments (drums, sticks).

Prehistoric language (Cognition and communication):

Coming up with simple signs and symbols for communication (e.g., signs for food, danger, water). examining animal and human tracks.



2nd week

(13.-17.7. 2026)

FRIENDSHIP WEEK

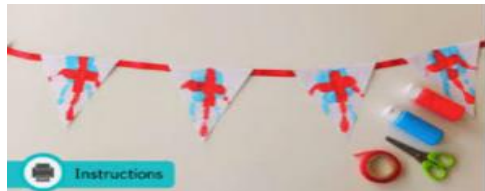


This week in preschool centers on friendship, focusing on why it matters—friends provide safety and happiness, and teamwork helps with sharing, listening, taking turns, and solving small problems while kindness spreads. Activities include reading stories, practicing listening and turn-taking, performing small acts of kindness, playing cooperative games, and a “Friendship Circle” that celebrates each classmate’s strengths. At home, parents can point out acts of kindness, include classmates in play, encourage “solve it together” conversations, and read friendship stories to discuss kindness. Expect daily friendship focus, hands-on activities, songs, short discussions, and positive behavior goals like being kind, listening, taking turns, and using polite words.



MONDAY

Our main goal is to explore what makes someone a friend, with activities that help us listen and respond kindly. The day includes a morning circle with a friendship song, listening activities like Listening Statues, and creating Kindness Cards to share with a friend. In the afternoon, we’ll make Friendship Hands and a Friendship Bunting. At home, look for acts of kindness, encourage polite language, and practice listening with family members.



TUESDAY

Today we emphasize sharing and cooperation. We'll practice using materials together and working as a team. The day features a story about sharing, a game of Pass the Parcel with kind thoughts, and a cooperative building activity where small groups create a "Friendship City" with blocks. For the afternoon, we'll prepare snacks for tomorrow's picnic (parents are invited to contribute a small snack). At home, talk about how it feels to share and how we can support friends.



WEDNESDAY

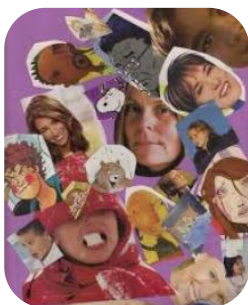
Trip:

Our focus is on emotions and empathy. We'll learn to recognize feelings and respond with kindness. The day starts with a morning circle, followed by a Feelings Collage activity. We are going to Malešice Park, where we will enjoy water games and a picnic.



THURSDAY

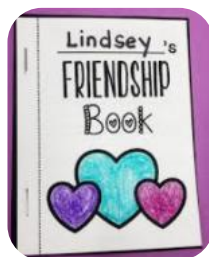
Today is about helping and inclusion. The goal is to include everyone and practice helpful actions. We'll begin with a morning circle and a read-aloud about inclusion, then play Treasure Hunt of Kindness and participate in Emotion Charades. In the afternoon, we revisit the Feelings Collage and create a Friendship Wreath featuring drawings of friends or acts of kindness. At home, invite someone new to join a activity and look for chances to lend a helpful hand.



FRIDAY

Activities:

We finish the week with a celebration of friendship. The day reviews what makes a good friend and reinforces the skills we practiced. After a morning circle and a quick recap, we'll join in a Friendship Parade with songs and cheers for friends. There's a volunteer-style activity where families or another class are invited to participate in a collaborative game or craft. The afternoon ends with reflections on the week and a final "Friendship Book" craft to celebrate acts of friendship. At home, share a favorite moment from the week and set a small friendship goal for next week.



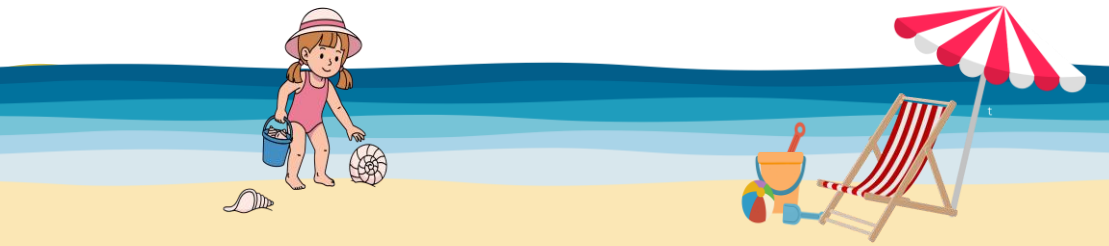
3rd week

(20. 7. – 24.7. 2026)



BEACH WEEK

What is the best summertime activity? Everyone knows, it's a trip to the beach! For our beach week students will learn all about everything to do with the beach. We will have the chance to explore activities one does at the beach, famous beach locations from around the world, as well as sea creatures. In addition to this we will take a trip to Kidzbay playroom. This week will be an interactive one filled with lessons take will epitomize the lovely summer tradition of going to the beach.





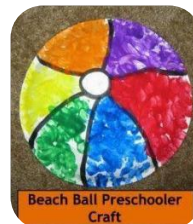
MONDAY

On Monday we will introduce the topic, asking students what do we already know about the beach? We will take this opportunity to explore different activities such as swimming, surfing, or snorkeling through somatic games in the classroom. We can also take this chance to discuss beach safety.

We will begin the lesson by discussing beach safety. Such as not going in to water alone, using proper sun cream, as well as making sure to drink enough water. Using flashcards we will introduce different beach activities, such as swimming, surfing, waterskiing, etc. After introducing these terms to students we can play a game of charades, in which students will take turns guessing which activity is being demonstrated. We will continue by engaging in a coloring activity which will allow students to color a sheet representing which beach activity is their favorite.

Art project

Our craft for day one will be to paint our own beach balls. Students will engage in cutting and painting as they choose their design and practice fine motor skills.



TUESDAY

On Tuesday we will further discuss the beach by exploring games and activities we can do from the sand. This can include, making sand castles, beach volleyball, tanning, etc. We will reinforce the introduced vocabulary by playing a game of Pictionary. Students will work together in teams trying to identify which word is being represented. Following this students can go into the garden and practice building sand castles in small groups. We will break them up into groups, allowing half the children to practice playing volleyball, while the other half build sand castles.

Art project:

For day two's art Project we will each created an underwater scenery. Students will be given a lot of autonomy to use their imagination and individualize how their image will look. Older students will be given more of the challenge to cut items out themselves, where as little ones will receive a bit of help to make the task more accessible.



WEDNESDAY

Trip

Today we are going to the Hostivař dam to enjoy a day at the sandy beach. In the beautiful surroundings, the children will have the opportunity to practice building sandcastles.

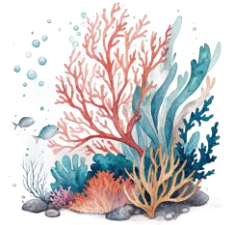
Art project:

Following our big trip we will keep it to a nice relaxing craft by coloring a printable beach scene and using spare time to review what we've learned.





THURSDAY

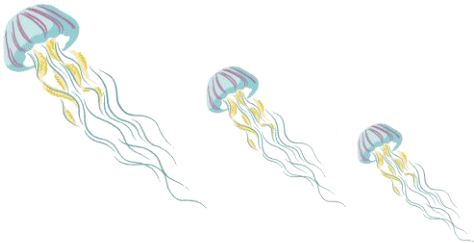


On Thursday we will learn about sea creatures. The lesson will give children a chance to learn about different animals in the oceanic biome as well as learn about the importance of environmentalism on sustaining these lifeforms. We will take this chance to introduce so many different sea animals to them while looking at the map to see where they are living. This will give us a chance to discuss the importance of taking care of the environment. We will discuss ways we can do this, such as recycling, then play a recycling game. Using the colored plastic balls (blue to represent glass, yellow paper, and red to represent plastic) children will get to play a game in which they race in teams to appropriately recycle each of these items. The goal for this lesson will be for children to see the beauty in the ocean's nature, as well as learn a bit about how to care for it.



Afternoon craft:

Students are going to love this project on Thursday! They'll get the chance to create something which they can come away with and continue to play with. Creating these paper plate jellyfish will involve gluing and painting, as well as making the artistic decisions necessary for a lovely outcome.





FRIDAY



For our final day of the week students can take a trip around the world by exploring different notable beach locations across the planet, be it Hawaii, Thailand, or Australia. We will start by asking students if they know any famous beach locations or can name one which they've travelled to. Following this, they will be shown pictures of the aforementioned locations. Children will get the chance to close the week in a fun way by playing such games such as the limbo, incorporated into an obstacle course with other tropical components such as "surfing"



4th week

(27.7. – 31.7. 2026)



FANTASTIC BEASTS AND HIDDEN WONDERS

"Attention, Explorers! You are now members of the Global Society of Cryptozoologists. Our world is full of secrets—creatures hiding in deep oceans, high mountains, and thick jungles. The *Great Ledger of Beasts* has been lost for centuries. Our mission is to learn how to track these animals, protect their habitats, and create a brand-new Beast Registry!"

Chant of the Week:

The "Beast Finder" Chant

We're on the hunt! (*Slap knees*)
What will we find? (*Hands on hips*)
A monster ahead... (*Point forward*)
Or one behind? (*Look over shoulder*)

Is it BIG? (*Arms wide*)
Is it SMALL? (*Hands close together*)
We're the best explorers... (*Thumb to chest*)
Of them all! (*Jump up!*)



MONDAY



Morning Lesson: We will dive into the theme and start discovering amazing facts about the Yeti and Bigfoot, learning about camouflage along the way.

Explorer Task (3+): Cardboard Stompers. Cardboard footprints. Together, we will make large cardboard "animal" paws, which we will tie to our feet with ribbons so that we can leave footprints in the sand/clay for our little trackers.

Hatchling Task (2yo): Giant Footprint Prints. Younger children will work on giant paw prints using sponges cut into the appropriate shape. They will "walk" across a long roll of paper with their feet/sponges dipped in paint.

Afternoon Activity: Invisible Yeti Hunt. A game of camouflage hide-and-seek where children try to blend into their surroundings.





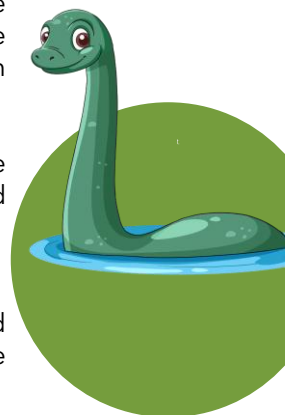
TUESDAY

Morning Lesson: The Loch Ness Monster and the Kraken. What kind of ecosystems would they thrive in? They definitely need a place with plenty of fresh, clean water.

Explorer Task (3+): The Deep-Sea Lair. A collaborative 3D habitat build using blue fabric, cardboard boxes, and recycled plastic bottles.

Hatchling Task (2yo): Murky Water Sensory Bin. Children will search for hidden "sea monsters" and stones in a tub filled with blue water mixed with blue gelatin.

Afternoon Activity: Water Ghost Drawings. Using plain water and paintbrushes to draw "disappearing" sea monsters on the outdoor pavement.



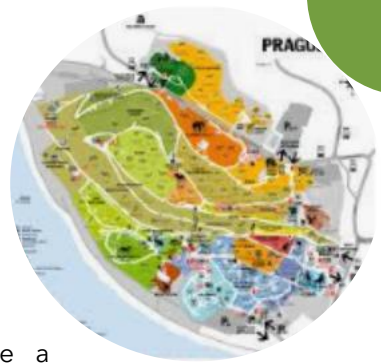
WEDNESDAY

Trip:

Prague Zoo
How scientists track animals in the wild.

Tracker Checklist. Check off "clues" like a feather, a footprint, or a well-camouflaged animal. Keep your eyes peeled and find all of the clues along the way.

Afternoon Activity: Texture Rubbings. We will use crayons and paper to create impressions of bark or leaves, which will represent the "scales of the animal."



THURSDAY

Morning Lesson: We will explore mythical flying creatures such as the phoenix. We will focus on air and movement within it.

Explorer Task (3+): Masks. Together we will make dragon masks from paper plates.

Hatchling Task (2yo): Sticky Wings. It's time to make your own wings. To make them, we will use cardboard, colored feathers, and paper tissues. Double-sided adhesive tape will help us stick everything together.

Afternoon Activity: Dragon Egg Search. Outside, we will try to find smooth stones and draw "cracks" on them with markers to create dragon eggs.



FRIDAY



The Beast Registry (Discovery & Invention)

Morning Lesson: On Friday, we will become "authors" of a scientific publication and learn how to document our new scientific discoveries.

Explorer Task (3+): The Ancient Scroll. We will draw a mythical creature of our imagination on tea-stained "aged" paper and add a description of its abilities and the environment in which it lives.

Hatchling Task (2yo): The Scribble-Saur. The children draw the "body of the animal" with markers and then stick large movable eyes and stickers on it to represent the "spines."

Afternoon Activity: Exquisite Beast Game. A collaborative drawing game where children outline one of their own bodies then take turns drawing monster details for the head, body, and legs of a mystery creature.



5th week

(3.8 – 7.8. 2026)



GOLD RUSH WEEK

This week, children will be transported back to the days of gold miners, adventurers, and brave settlers who sought their fortune in mountains and rivers full of gold flakes.

Each day, we will focus on a different aspect of gold mining life—from building a camp to searching for gold to life in the settlement and the final gold celebration.

The North wind Songs and Nuggets of Gold will accompany us throughout the week - we will sing, dance, invent movement accompaniments, and accompany ourselves on musical instruments.



MONDAY

Who were the gold miners? How did they live? How were gold mining camps established?

- Discussion about the gold rush in different countries.
- Introduction to the week and the rules of the week.
- Building a "gold mining base" - Making flags, maps of gold routes.

Games:

- "Find your nugget" - searching for hidden nuggets in the kindergarten garden. Children hide two nuggets from each other and guide their friends to find them.



TUESDAY



How was gold actually mined? What is panning? What tools were used?

- Demonstration of various methods of searching for gold.
- Making your own "panning tray" out of cardboard.
- Panning practice - sandpit with "gold nuggets."
- Explanation of how gold was processed and why it was valuable.

Games:

- "Golden Pan" - carrying water and sand against the clock.
- "Gold Digger's Tools" - identifying objects by touch.



WEDNESDAY

Trip to the mining world

Jilové Gold Museum

- *Tour of tools, mine models, etc.*
- Stories about mining and legends of gold veins.

Afternoon program:

- Children create their own currency – "WAlary." We'll make WA dollars out of cardboard and paint them gold.



THURSDAY

Golden objects.

- Painting with gold tempera according to imagination.
- Trading, exchanging, and creating small stalls. Children take toys from the classroom and exchange them for WALLáry.

Games:

- "Guardians of the Mines" - obstacle course with treasure guarding.



FRIDAY

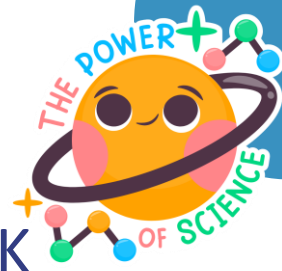
The highlight of the week - who will be the most successful gold digger?

- Children complete the final competition tasks and collect "gold."
- Final task: "The Great Gold Expedition" - searching for treasure using a map, codes, and clues.
- Evaluation of the week - awarding of diplomas, medals, and gold nuggets.



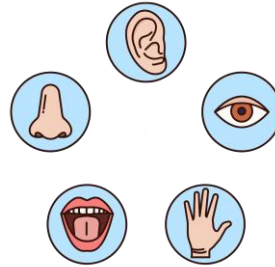
6th week

(10.8 – 14.8. 2026)



LITTLE SCIENTIST WEEK

During this summer week we will discuss everything science related. In this topic, we will explore science and the world around us through playful and illustrative activities. Each day, we will focus on a different simple experiment, which we will explain together and then try out in practice. We will learn about our senses, color mixing, water and a lot more. This week will be filled with a lot of fun!



MONDAY

Senses

On Monday, we would focus on an introduction to the entire topic. We will introduce the children to the laboratory environment, explain who scientists are and what the individual scientific tools are used for. We will learn about our 5 senses and explore everything we can touch, look at, hear, taste and more. We will focus on mystery boxes and sensory games.



TUESDAY

Crystals

The next day, we will focus on the topic of crystallization. Children would get to know what crystals are, where they occur in nature, and how they can be formed. Then we would make our own crystal decorations.



DIY Rainbow Crystal Forest



WEDNESDAY

Trip to the Technical museum

Today we are going on a trip to the Technical Museum, where we will be able to see many wonderful creations and inventions that were created through the diligence and ingenuity of many clever men and women before us.

THURSDAY



Water

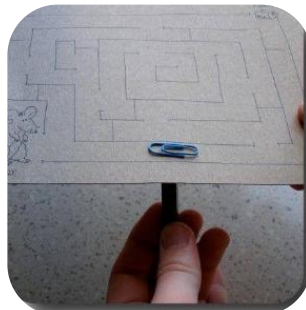
The fourth day would be devoted to water, colors, and bubbles. Together, we would explore the properties of water and how it behaves in different situations. The children would make their own bubble blowers and experiment with creating bubbles of different sizes and shapes. We will also investigate, which objects float and which sinks.



FRIDAY

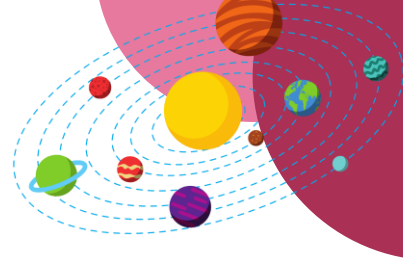
Magnetism

On Friday, we will focus on magnetism and electricity. We will learn basic information about magnetic fields and how magnets work in a way that is easy for children to understand. Using a simple experiment, we will try attracting paper clips with a magnet and investigate which objects are attracted to magnets and which are not.



7th week

(17.8.-21.8.2026)



SPACE ADVENTURE

This week, our classroom will transform into a Space Exploration Hub! Rather than just looking at books, our preschoolers will become "little Astronauts" to learn about the universe through practical, hands on discovery. Our missions highlights: Planets, Earth, Astronaut training, about types of stars and The Milky way.

To turn complex science into a tactile adventure. Your child won't just hear about space- they will build it, touch it and feel through it. We hope the children truly enjoy this out-of-this-world experience!

MONDAY



Earth and planets

Our mission is to understand our place in the universe by exploring the unique characteristics of earth and its neighboring planets. Through Sensory play and active games, children will learn to identify planets color and size, understand how they move around the sun, and discover fun 'kids facts' about our solar system. We will play active games like the orbit race- using a large yellow ball as the Sun, children will walk in circle to see how planets move fast like bunnies, while far- away planets move slowly like turtles. Moreover, We will even 'eat' our way through solar system using differnt foods to represent planet sizes.



Art Project:

Space ballon painting

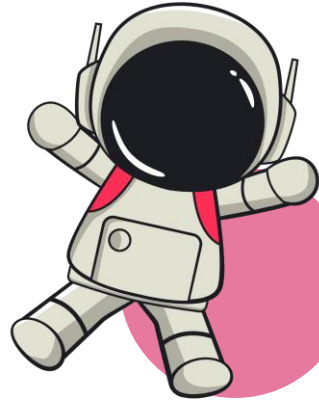
Kids dip partially inflated ballons into palettes of acrylics and tempera, using them to stamp perfectly round planets onto black canvases.

TUESDAY

Astronaut training

It is going to be a day filled with wonder, movement, and out of this world creativity.

Firstly we will talk about the astronauts and their costume. After, we are heading to "mission control" to master moon walk and navigate a Zero-gravity obstacle course to test our space skills. We will be learning how astronauts move, eat and explore the stars through interactive storytelling. We will use the Zoom, Zoom, Zoom rhyme to transition between the high energy obstacle course. lastly, we will create a "lunar craters" using a simple reaction between an acid(vinegar) and a base (baking soda).



Art Project:

Foil wrapped Moon

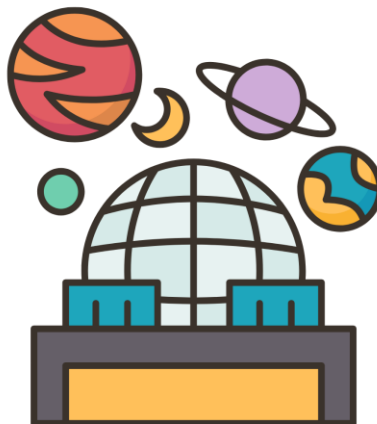


WEDNESDAY

Trip:

Today, our classroom will transform from a classroom into a planetarium. We will explore over there the stary stars, rocket ships, lunar landscapes and many more activities.

The dome projection is perfect for preschoolers because it requires no reading - they simple look up and experience the scale of space.



THURSDAY

Shimmering stars and constellations

We will discuss how stars are like giant suns very far away and how people have looked at the same patterns in the sky for thousands of years! We will play game like The great star hunt in the classroom. Kids will use the torch/ flashlights to track down hidden stars in our dark sky sheet, practicing our scanning and observation skills.

Also, we will talk about the constellations. This is a collaborative construction. Working in Mission Crews, the children used matchsticks to build 3d models of Zodiac constellations.

Art Project: "Our little stars found their sign" We will create a Zodiac paper plate masterpiece. We will match their birthdays to the constellations in the sky, helping them learn that they have special place in the universe.



FRIDAY

It is our Final day of space week, and we will end with a "bang" To celebrate our journey through stars, your little astronauts will create their own milky way Galaxy in a jar.

This hands - on experiment will help us visualize what our home in the universe looks like swirling, colourful collection of stars, gas and cosmic dust. On last day of camp, kids will enjoy an Alien dance on " Dame tu cosita".



Art Project: Galaxy painting with Sponge



See you soon!



WONDERLAND
ACADEMY
MATEŘSKÁ ŠKOLA