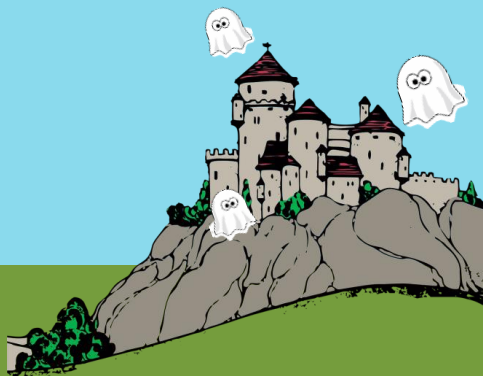




MŠ WONDERLAND SUMMER PROGRAM

2023



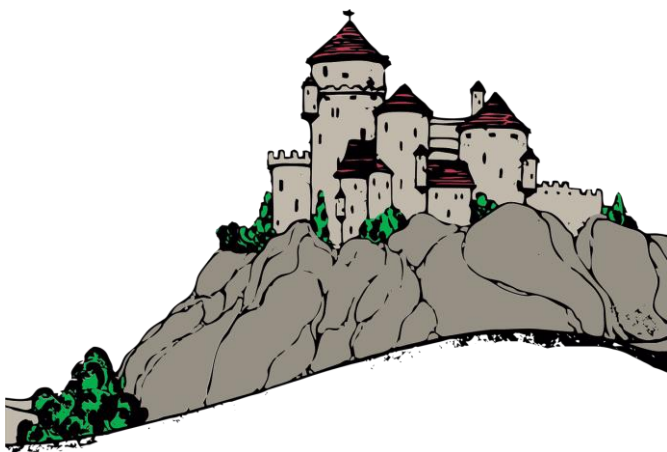
1st week

(10.-14.7. 2023)



LONG LIVE THE GHOSTS

What do the castles of yore look like now, and who used to live in them? This week we will discover the magic of the ruin and get to know all its inhabitants. The White Lady and her ghost friends will be heading to our preschool. They will show us how people lived in the castle many and many years ago, and together they will teach us to dance and sing their favorite songs. Together with the knight, we will go to see the ruins of the Říčany castle, and who knows, perhaps the knight will find his dream home there after all, even a few new good friends, and perhaps even his princess.



MONDAY

Activity:

On Monday, as I'm sure you all already know, the White Lady and her fellow ghosts will be heading our way. They will show us how people lived at the castle in ancient times, when our great-great-great-great-grandmothers were not even born yet. They'll play their favorite game of "Ghosts" with us, teach us how to dance, sing and play medieval musical instruments.

Art project:

In the morning, we make a musical instrument using a paper tray and legumes to try and accompany our song. In the afternoon we will make small castanets and see which musical instrument we like better. .



TUESDAY

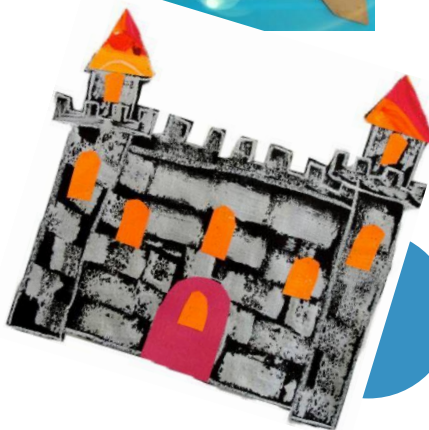
Activity:

On Tuesday, the White Lady introduces her pal Knight Říčník. We learn that a storm destroyed his castle and its environs, and since then he has been searching for a new castle - the most beautiful one. What does such a beautiful castle look like and who lives in it? Perhaps we can help the knight in his quest.

Art project

In the morning, the children are going to paint a design for the most beautiful castle, so that the knight has plenty to choose from.

In the afternoon, the children are going to make a knight's sword out of cardboard.





WEDNESDAY

A trip to the ruins of Říčany Castle.



THURSDAY

Activities:

During yesterday's trip, we managed to free the enchanted princess and her fellow dwarfs. And since dwarfs really are the best builders, they offered to help us repair the ruin in return for their deliverance. Repairing an old castle is not an easy task. In groups we will cut, create, repair and paint together with the dwarfs, and maybe we will be able to finish the castle after all.

Art project

In the morning with the children we will build, paint and decorate the castle, which we will have a lot of fun with the rest of the week.

In the afternoon, we will make a dwarf helper and We will take it home.





FRIDAY

During the last day of this adventurous week, we will be treated to spectacular castle festivities. We will play a lot of games, dance and sing the last few songs, all on the occasion of the handing over of the castle to our well-known gallant knight, who will surely reward us handsomely for our week's hard work.

Art project:

During the morning we will try to get the sweetest reward.

And then in the afternoon, we'll make medals for the most amazing builders.



2nd week

(17.7 – 21.7. 2023)

NATURE UP CLOSE



This week we will look closer at the nature that is around us. We all know what it looks like.... or do we? If we look closer, more than we are used to, we will find many interesting things. It's time to get our magnifying glasses and start looking.

MONDAY

Activity:



We will focus on flowers first. We all know they have stem, leaves and petals of different colors. How do they look up close? With our magnifying glass, we can see that flowers are made of small parts we might not notice at first. We will name each flower and compare them to each other.

Game: Have children pretend to be seeds by crunching up on the floor. Have another child walk around with an empty watering can and 'water' the seeds. As they are 'watered', the children can 'grow'. Have them stand up slowly and stretch their arms out until they are a full-grown flower.

Art project:

We will make our own flowers out of paper!

Afternoon activity:

Paint stamp flowers in a meadow with recycled plastic bottle



TUESDAY

Activity:

On the second day we will look at leaves of trees and flowers. We will find out the leaves can have different shape and colour. But why do plants need them? We will talk about photosynthesis and oxygen.

Game: Musical photosynthesis—each student has a green piece of paper and walk around an outline of a leaf to the sound of a drum beat. When the students see a teacher hold up a sun, they must yell photosynthesis and rush to to the inside of the leaf outline. Once everyone is there the students throw their green papers into the air. Then each student must get back their leaf and the process starts again, this time not walking, but hopping or go like a crab ect. Each round the sun will appear in a different spot so the students must be vigilant in looking everywhere for the sun.

Leaves poem:

Leaves up high (reach up high)
Leaves down low (bend over and touch the ground)
Leaves are spinning (spin in a circle)
Everywhere you go! (spread arms out wide)

Touch leaves in the trees (reach up high again)
Kick them on the ground (kick imaginary leaves)
Jump in the piles (jump up and down)
Of leaves all around! (spread arms out wide again)



Art project:

We will make a frottage!

Afternoon activity;

Friendship tree: in each classroom, a teacher draws outline of a tree, students can paint the tree and border, finish with their handprint, large tree will be hung in the classrooms for duration of the week.



WEDNESDAY

We are going to botanical garden.

THURSDAY

Activity:

After our trip to botanical garden we are going to make an experiment. Since it is very warm outside, we shall cool down a little bit with a water experiment! We will become scientist and we will find out which fruit floats in the water.

Game: Apple Tree game; 4 or 5 students hold hands in a circle, the rest of the students form a bigger circle that cuts through the smaller circle. Students sing

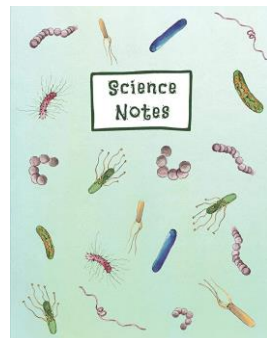
“Apple tree apple tree
Will your apples fall on me?
I won’t cry and I won’t shout
If your apples knock me out”

At the end of the chant, the student caught in the smaller circle must now join the smaller circle, game continues until everyone has been caught.

Video for reference: <https://www.youtube.com/watch?v=w4zdLRbkhLk>

Art project:

We will make our own science diary!



FRIDAY



Activity:

We will look into the world of insect – especially ants. We will learn that ants have really good sense of smell. So we will cover our eyes and try to recognize smell of various kind of food.

Art project:

We will make our own ant that we can take home.

Afternoon activity:

after learning about how ants create tunnels for their colonies, students have the opportunity to work with each other to connect chambers using tunnels. After the colony is completed, students can take small plastic ants and travel through the maze they built together.

Suitable for the classroom or playground.



3rd week

(24. 7. – 28.7. 2023)

COLOURFUL WEEK

This week we will explore colors according to our feelings and perceptions. We will discover several types of colors that we have not heard much about. How are colors created? Why do we see them? What are the secrets of colors? These questions will accompany us throughout the week. Every day, the children would come in the designated color, talk, sing and create, thereby consolidating their knowledge of colors. And so our kindergarten will live in a different color every day. We will not miss colorful songs, fairy tales, rhymes and riddles. Let's embark on the journey of making different colored chocolates and discover a hidden master in recognizing colors.



MONDAY



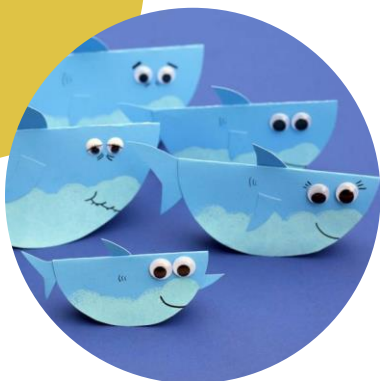
Activity:

As you probably already know, this week we will be discovering non-traditional colors. First, before we start the actual discovery, let's talk about how colors are created. After that, nothing will stop us from discovering the turquoise color itself. As true color discoverers, we first imagine in our minds what such a color might look like. We will also accompany our turquoise day with a fun game, where we will practice not only the color turquoise, but also other colors.

Art project:

In the morning we will make transitions between blue colors together using a pipette.

In the afternoon we will make a shark that we can immerse in our turquoise world.



TUESDAY



Activity:

Before getting to know another unusual color unknown to us, we'll go on a streamer trail. The journey will not be far, but it will test our basic knowledge in colors. Children can look forward to fun questions and games that will finally reveal our apricot color. At the end of our trail, children will discover a treasure in the form of a healthy apricot reward.

Game:

Dance with balloons

The children are divided into pairs and each pair receives one inflated apricot-color balloon. It will be another clue to discover our apricot color. They will hold this balloon on their foreheads. When the music starts playing, the kids will dance their hips and show off their best dance creations. However, they have one important task, and that is not to let go of the balloon. We will practice cooperation and find our way to other friends.

Riddles

Following the tracks of our ribbon trail, we will let to puzzle that will test not only our basic awareness of colors, but also exercise our brain hemispheres. After completing this tricky task, there is only one piece missing, and that is to guess what color we are actually looking for. Then nothing prevents the children from getting to the treasure of their dreams.

Art project:

In the afternoon, the children will test their color mixing skills. What does such a color look like? When we close our eyes, what do we imagine? What could we compare this color to?





WEDNESDAY

Trip to Tanzania. Children will try many attractions and explore the world of colors.

THURSDAY

Activity:

Today we will also explore unusual colors. We will explore silver and gold color. We will not forget to tell the differences between them, and where we come across such colors. On the occasion of these beautiful colors, we will dive into painting with an unusual technique, namely salt. With this technique, children explore the magic of colors. In the afternoon, we will also explore the world of experiments with the children and create our own silver or gold slime.



Art project:

In the morning we will make colorful fireworks together using salt.

In the afternoon we will make gold/silver slime outside.

FRIDAY

Friday is our last day of color exploration where we'll imagine the color magenta. Children will enjoy a colorful disco on this day, during which we will be dressed in this color. There will be many balloons and rich decorations. What will await us? There will be many fun and group games waiting for the children, and there will also be a joint photo as a souvenir. In the afternoon, however, the children can still look forward to making our purple octopus, which the children will take home and end the week full of charming colors.

Art project:

At the very end, we will create a purple octopus.



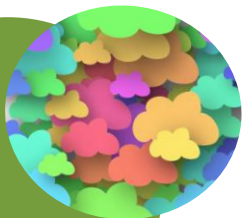
4th week

(31.7.-4.8.2023)



UP (TO THE CLOUDS)

This week we will explore the airspace around us. We lift our feet off the ground and soar into the clouds and even higher. First, we'll take a look around us - what air actually is, we'll also deal with the topic of "sky/weather" and, last but not least, we'll learn about which animals (birds, insects) can fly. On Tuesday, we will make an airplane, which we will fly together. We will talk about the fascinating world of air travel, the job and responsibilities of a pilot, where we can travel, and what the benefits of air transport are. On Wednesday, we will continue the theme of "airplanes" with a trip to the airport itself, where we will see an airplane up close, see the entire airport area, observe take-offs and landings, and learn many interesting things about the operation of the airport. The next day, we will learn about all the machines that can fly freely through the air and we will also talk about history. On Friday we will go all the way up into outer space itself. However, for this we will need a space rocket that we will build and launch after a careful technical check, in hopes to land safely back on planet Earth. This concludes our week long "UP (TO THE CLOUDS)" adventure



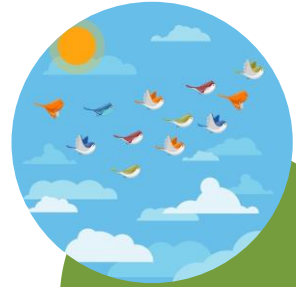
MONDAY

Activities:

If you've seen the fairy tale of the same name, "Up to the Clouds," you may already be able to imagine what kind of adventure we're going on this week. Yes, we will fly through the clouds and ascend into space. In order to reach those heights, we first need to know the space through which we will move: "ATMOSPHERE". The sky hides a lot of interesting information, but also many secrets and unknowns. Today we will remember what such air means to us humans, how it is possible to move through it, who is able to do so, and in which situations it is better to be on the ground than in the air. We will talk about the weather, the clouds, the Sun, but we will also imagine all the living creatures that can move in the air. We will mainly talk about birds and insects.

Art project:

For the art activity, we will paint the sky in the morning, which we will decorate with our favorite type of weather, and in the afternoon we will choose animals that fly together and then cut them out and glue them on our project.



TUESDAY

Activities:

Since we already know a lot about the sky itself and life within it from the past, we can slowly but surely move into the technical part of our 5-day adventure. Today we will talk about airplanes, air transport and the profession of pilots and flight attendants.

Art project:

In the morning, each of us will make an airplane from our favorite colors and shapes.

In the afternoon, we will try the take-off and landing itself, but for that we will need a slightly lighter plane, with which we can compete together.



WEDNESDAY

Trip to Václav Havel Airport

Today we will go to the most important and international czech airport, Václav Havel Airport. There we will have a tour of the airport controls, we will have a close look at a life-size plane, we will see a few take-offs and landings, and learn a lot of interesting information throughout the day.

In the afternoon we will watch the movie "Up".

THURSDAY

Activities:

Today we have already learned about the most important means of transportation on our planet, the AIRPLANE. However, this was not the case in the past. At that time, boat travel was the main world transport link. Today we will talk a bit about history, but we will also imagine more than one machine that can move through the sky along with airplanes. Such machines include, for example, a helicopter, a fighter jet, a hot air balloon, a drone, and many others.

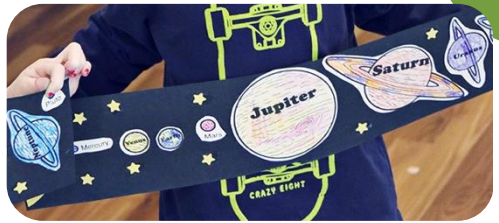
Art project:

In the morning, we will make a machine that enabled people to rise into the air for the first time in history - a hot air balloon.

For our afternoon activity, we will make a small helicopter out of paper, which will spin and fly thanks to its propeller.



FRIDAY



That week flew by quickly! But we still have our last stop... or rather our last start. Today we will go even higher than the sky itself. Let's go to space! In order to fly to space and return safely, we need to know at least the basics about space, rockets, and possible objects that we might encounter there. Together, we will journey through our entire solar system and explore the secrets and mysteries.

Art project:

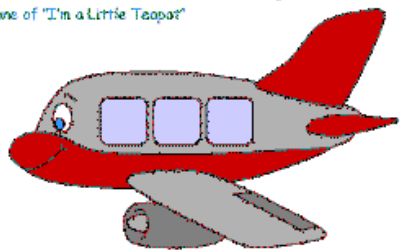
However, in order to look into space, we need to have a proper space rocket. We will make this together today and then have a test launch. We will see how high we can get it to fly!

In the afternoon we will create a solar system by placing all our planets in our space belt.

Poem of the week:

I'm a Little Airplane

tune of "I'm a Little Teapot"



I'm a little airplane, way up high,

Hold hand up to forehead to shade eyes looking into the sky
and point with other hand

With my great big silver wings, watch me fly!

Hold arms out like wings and tilt them side to side

When the pilot tells me, I'll come down,

Hold hands over both ears like you're holding the radio
headphones (earmuffs) pilots wear

Swooping and gliding, to the ground.

Hold arms out like wings and spin in a circle, then kneel on the
ground



5th week

(7.8 – 11.8. 2023)



MUSICAL WEEK

This week we will be accompanied by music and everything that relates to it. We will get to know a lot of musical instruments and see what it is like in an orchestra. We will try to make our own drums and become drummers for a while. The next day we will explore what it is like to be a conductor. We will learn about rhythm and see what sheet music looks like. On Wednesday, we will go to Prague's Rudolfinum, where children will be introduced to music through play. After that, we will see how the melody can be varied and try to draw it. We will look at basic notes and decorate one note with colored paper. Finally, we will play lots of musical games and build on what we have learned throughout the week.



MONDAY

Activity:

This day belongs to musical instruments. We already know Orff's instruments very well from the preschool, but now let's see what instruments we can see in a real orchestra. When we get to know them, we will try to recognize some instruments only by hearing.

Art project:

In the morning program we will become the drummers, and everyone will make their own drum. In the afternoon, we will learn how to make a harmonica that works!



TUESDAY

Activity:

On Tuesday, we will focus on rhythm. We will try to clap the rhythm and sing the song using our drums that we made on Monday. After that, everyone will experience what it is like to be a conductor and lead our entire preschool orchestra.

[Musical Instruments Song- Cocomelon](#)

Art project

To know what to play, we need sheet music. And we will make our colorful sheet music on this day. As an afternoon craft we will make maracas, to help us keep the beat, with plastic eggs and spoons.



WEDNESDAY

A trip to Rudolfinum. Children will have a lot of fun during a musical workshop.



THURSDAY

Activities:

Now let us get carried away by the melody. We will show how a melody can be varied and try to represent it with movement. We will dance and move up or down depending on whether we hear high or low notes. Then we will try to draw the melody. We let the music guide our hand and maybe we will create a beautiful work of art.

Art project

During this week we got to know the notes and we know what they look like too. Everyone chooses the note they like the most and decorates it with colored paper. In the afternoon we will make a paper plate banjo that we can play.



FRIDAY

PE: The last day we will do a lot of exercise. We will repeat everything we learned this week in movement games. We will run along the notes to the rhythm of the songs, play a musical parachute to practice the melody and finally, play a game where we practice the notes and throw a ball.



6th week

(14.8 – 18.8. 2023)



TIME MACHINE

This week we will travel in time to the future and the past. We will build our own time travel machine and go on adventures. One day we will investigate the past and experience how prehistoric people might have lived in caves and try to hunt a mammoth. We'll head to the Middle Ages the next day and try out life in a castle. How did princes and princesses play? And what games did their subjects play? We'll go to the ethnographic museum and see the clothes people used to wear and what tools they used. From the museum, let's go straight to the future. We'll try to imagine what houses of the future might look like and try out the space kitchen of the future.



MONDAY



Activity:

As you already know, we have time travel this week. However, as good time travelers we will have to make a time machine first. We are clever inventors and can use things that others might not be able to use. After all, why not help our planet and use what we already have? We'll use the giant living clock to show when time is running forward and when it's running backwards. The next step will be to open a mysterious gate that only opens once every 100 years for time travel. We'll need the magic key to the time gate.

Art project:

In the morning we will make a time machine from recycled materials and assemble the key to open the gate.

In the afternoon we will make a key to start our time machine.



TUESDAY

Activity:

In the morning, before our first-time travel, we will need to find all the pieces to a smart card that will tell us where we are going, but also help us program the time machine to fly to the correct time. This time it will be a time, a **STONE TIME**. Let's try to hunt a mammoth here. First, we'll sit in a circle around the fire and prepare our tools. A good hunter must have a proper spear.

Games:

Mammoth Tracking

The whole gang will have to follow the tracks of the mammoth through a dangerous swamp. This is no easy task. There will only be four tracks in the group, which the children will be able to use to get to the other side without drowning in the swamp.

The mammoth hunt

Each child will draw a line on one piece of paper. In the classroom, the children look for spears (twigs) that match the size of the line on the paper. This will be their spear. Each hunter then tries to throw the spear at the mammoth (into the mammoth target).

Art project

In the morning, the children will make saber-tooth tiger necklaces and in the afternoon, they will decorate their Caves. The children will discover that painting on the ceiling is not easy.



WEDNESDAY

Trip to the Ethnographic Museum.

Weather permitting, we will have a picnic in Letenské sady after the museum tour and return to the preschool for an afternoon snack.



THURSDAY

Activities:

Today we will also go back in time, but not so long ago. We will look back to the Middle Ages, when rogues roamed the forests and kings, queens, princes and princesses lived in castles. We will see how different people dressed at that time. We will dance a medieval dance and play a game called "Pin the Princess's Bow on her Dress". In those days people didn't have cars, they rode horses. So everyone makes their own sturdy steed. Don't forget to bring a 1.5l bottle and one adult sock in the color you want your new horse to be.

Art project

A horse made from a plastic bottle and a sock. We will make the horses in the morning and decorate their mane and harness in the afternoon.



FRIDAY

Journey to the Future:

We only have one more day of time machine fun left. So we're off to explore the future. Who knows what might be waiting for us there? We'll sample the cuisine. Have you ever eaten rainbow pasta? You haven't? It's the most popular food of the future. In 2098, the only thing you eat is rainbow pasta with jelly as a side dish. Also, people don't even use cutlery anymore and suck the pasta straight through their mouths. They even have competitions. Whoever is brave enough can take part in such races. We'll try telepathic communication and, in the afternoon, there will be a "laser trail" for children in the garden.

Art project:

At the very end we will create a time capsule to throw into a time machine and hope that someone who wants to look back to our time will find it.



7th week

(21.8.-25.8.2023)

MYSTERY WEEK



Someone has been in the school!

Everyday there's a sign that someone has visited our school when we were gone.

We need to figure out who! On Monday we will see the first signs of the visitor, find our first clue and receive the list of potential suspects.

Monday- Someone has tracked muddy footprints through the classrooms.

Tuesday- Someone drew silly pictures all over our whiteboards

Thursday- Someone left us a mysterious note, claiming to have left a very special box hidden somewhere in the classroom. The note contains the first clue to follow in order to find it.

Friday- Do we have enough information to figure out who it is?

MONDAY

To enter our detective school, we will need a real detective ID and also confirm your identity with your fingerprints at the entrance door.

Craft:

Children make their own detective card.

Activity:

The right agent must be in very good shape and must also demonstrate fitness. Children have to overcome an obstacle course.



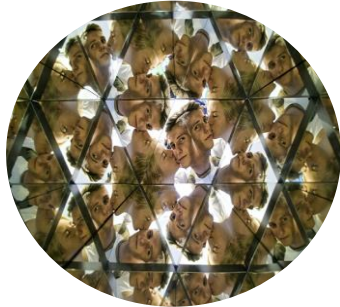
TUESDAY

Meet the criminal. The right agent must recognize the bad guys around. Everyone finds their own.

The children will glue the faces of the criminals on the paper.

The detective must be able to hide, for this we will need the ability to change his appearance.

Making a set of masks for detectives.



WEDNESDAY

Trip – Museum of senses

<https://www.muzeumsmyslu.cz/prices>

Every agent must have refined senses. We will visit a place where we will have many opportunities to discover and refine our senses.

THURSDAY

In order to be good at solving mysteries a detective needs to have a good memory and pay attention to detail.

I-Spy sensory box: Fill a box with fake grass. Inside is a variety of items. Outside the box are copies of the same items. Using our magnifying glasses we search through the grass to find the matching items.

Can you remember everything on the tray? Say what's missing.

Craft: Make and decorate own magnifying glass.



FRIDAY

Can you keep a secret? A good detective knows how to send secret messages and break codes!

Activity: Break the code and decipher the secret message.

Craft: Draw a picture or write a secret message in invisible ink for a friend to reveal



See you soon!



WONDERLAND
ACADEMY
MATEŘSKÁ ŠKOLA